

# North Dakota's Resource Center on Deafness

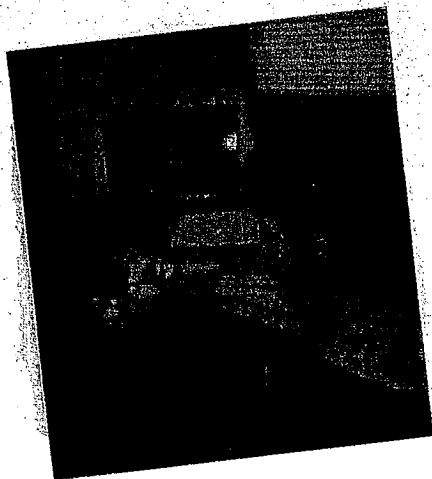
**North Dakota School for the Deaf**

1401 College Drive North  
Devils Lake, ND 58301

Phone: 701.665-4400

Web Site: [www.nd.gov/NDSD](http://www.nd.gov/NDSD)

**FREE RESOURCE** are listed and may be accessed by contacting the North Dakota School for the Deaf.

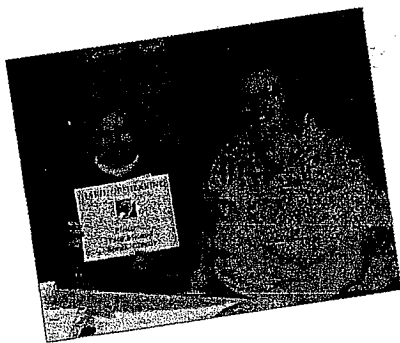
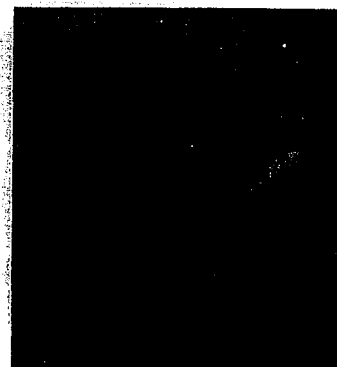


❖ **Educational Programming** for deaf and hard of hearing students of all grade levels using specialized methods of instruction for youth who are hearing impaired based upon each child's individual education plan. The school provides a comprehensive academic program covering a broad spectrum of disciplines including traditional academic offerings, vocational preparatory education, special studies, physical education and art. Use of visual, auditory, and kinesthetic channels for communication and learning through experience are the bases of instructional methodology. Further educational opportunities are presented through the residential, athletic and recreational programs. A major emphasis of the program is on the development of expressive and receptive language skills.

❖ **Inter-Library Loan** of professional books and videotapes on a variety of professional development topics including hearing loss, sign language, interpreting, educational program, deaf culture, parenting, etc.

❖ **Interpreter Services** for students who are deaf or hard of hearing, ages 3 through 21 years for public school, extra-curricular and community activities.

North Dakota School for the Deaf assists individuals throughout the state in obtaining interpreter services by referring to freelance interpreters and/or professional agencies providing such services in their area.



❖ **Adult Services** are provided to both individuals with life-long hearing loss and those with later acquired hearing loss. Services available include assessments on communication and language skills, academic skills and vocational skills; consultations to employers while promoting advocacy for communication access and sensitivity to the impact of hearing loss. Assistive technology support is also given to individuals with hearing loss, their family or agencies/employers in setting them up and how to use it as well as aural rehabilitation and communication strategies.

- ❖ **Sign Language and Interpreter Studies Program** at Lake Region State College (LRSC) is a partnership with the North Dakota School for the Deaf. It is a two year associates program where classes provided are American Sign Language, Levels I-VI, in conjunction with other interpreter-related courses.

- ❖ **Sign Language Instruction**, including America Sign Language and Signed English, is provided to a variety of communities throughout North Dakota either on-site, Interactive Teleconference Network (IVN) or taped lessons.



- ❖ **Workshops** or educational in-services on hearing loss and communication tips, deaf awareness issues, deaf culture, basic sign language, assistive listening devices (fire alarms, doorbells, clocks, phones, etc.), hearing aids, audiograms, classroom modifications and strategies.

- ❖ **Professional Consultation** from a certified Teacher of the Deaf to provide assistance to school teams in determining areas of need for deaf/hard of hearing students. Professional development classes, demonstrations, workshops and staff in-services area available.



- ❖ **Note-taker Services** are provided to students with a hearing loss who are enrolled in the mainstream classes as they may not be able to attend to an interpreter while writing notes. North Dakota School for the Deaf assists the teacher in determining when such services are needed and may assist in choosing an appropriate note-taker for the student requiring the services.



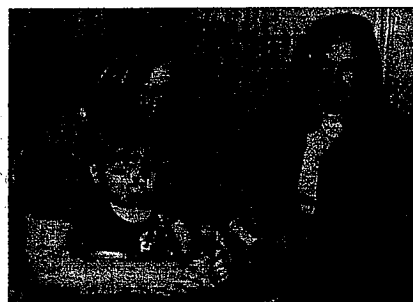
- ❖ **North Dakota Captioning Services** encodes captions onto uncaptioned films such as the many educational films used in public school classrooms deafness.





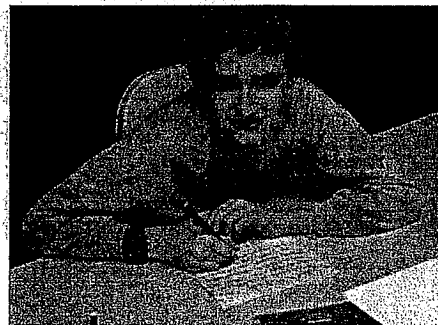
❖ **Comprehensive Assessment Services** provides evaluations for children with hearing loss in the areas of speech, language which includes oral, written and signed communication, academic skills, psychological, and the ability to use residual hearing. This service assists school teams in understanding the impact of hearing loss to the child's academic functioning and how to use the diagnostic information to make educational decisions for programming.

❖ **Infant Hearing Screenings** is offered to infants throughout the state, age 0 to 3 years. This is offered as an option to identify potential hearing loss that can impact a child's language development so that they may be referred for further testing if necessary. These Screenings are given by certified teachers of the deaf and an ASHA certified audiologist supervises the program and interprets the screening results.



❖ **Parent-Infant Program** is for families whose child, birth through age three, has a suspected or identified hearing loss. The Parent-Infant Program is a family centered program to assist families in addressing their child's needs related to hearing loss. These services are provided in the child's natural environments and utilizes the SKI\*HI Curriculum to instruct these families in the areas of audiology, speech, language, auditory training and education options for their child with a hearing loss.

❖ **Residential program** provides a 24-hour language-rich environment allowing students to practice, use and expand communication skills, living skills, development of emotional maturity. It provides group interaction and socialization with a peer group. After school help with homework and extracurricular activities are provided.



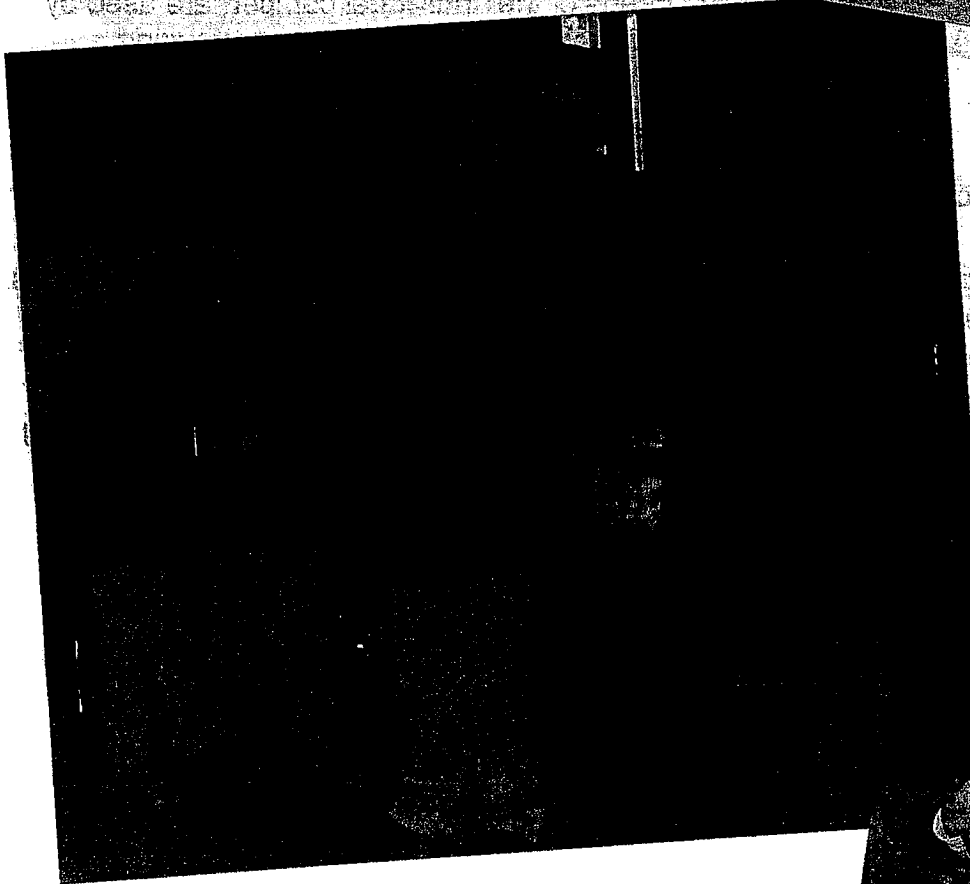
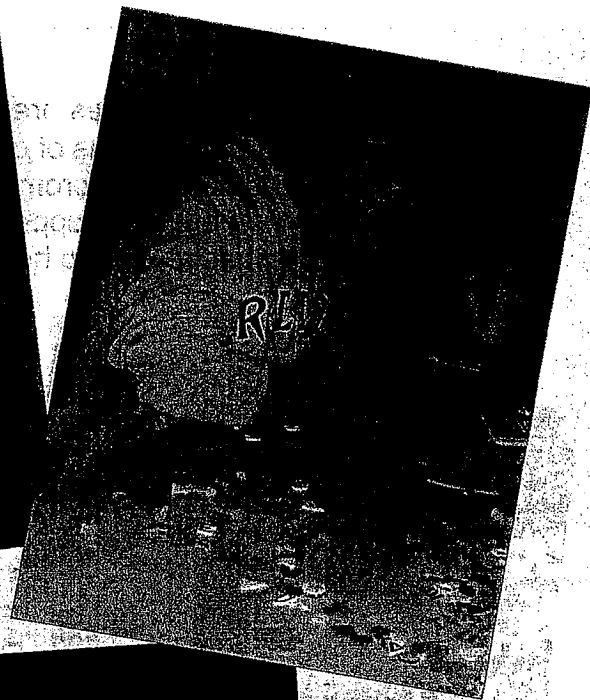
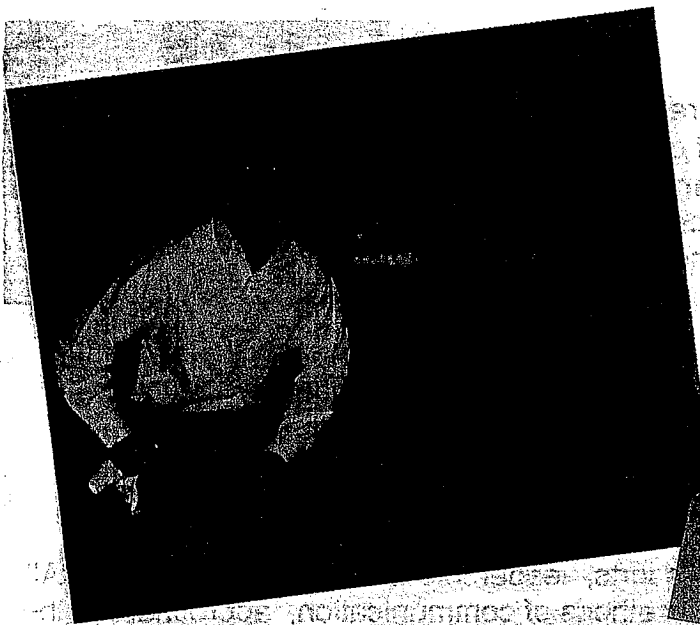
- ❖ **Family Learning Opportunities** are provided both locally and statewide for families of children with hearing loss. These programs promote bringing families together to share and support each other as they learn about issues related to hearing loss,

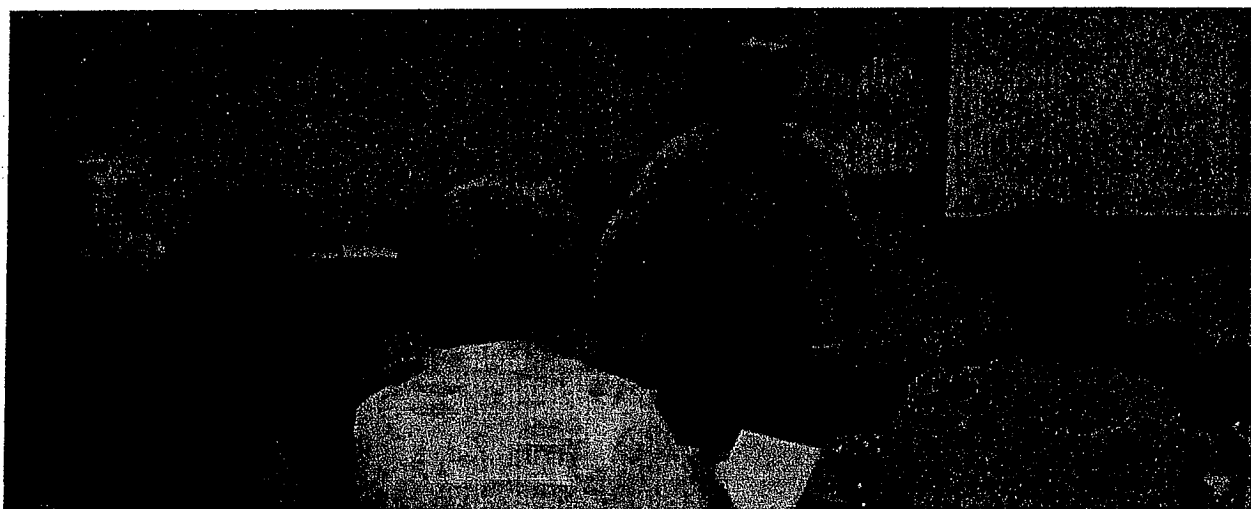


- ❖ **Summer Camps** for children who are deaf or hard of hearing throughout North Dakota, provides each camper with educational and recreational experiences. They are able to participate in an assortment of activities including arts and crafts, land and water sports, leadership and outdoor adventure. All methods of communication, appropriate to the needs of the individual camper, are used by the camp staff to ensure understanding. These methods include: speech, writing, and sign language.

- ❖ **Assistive Devices** resources and demonstrations are available upon request.

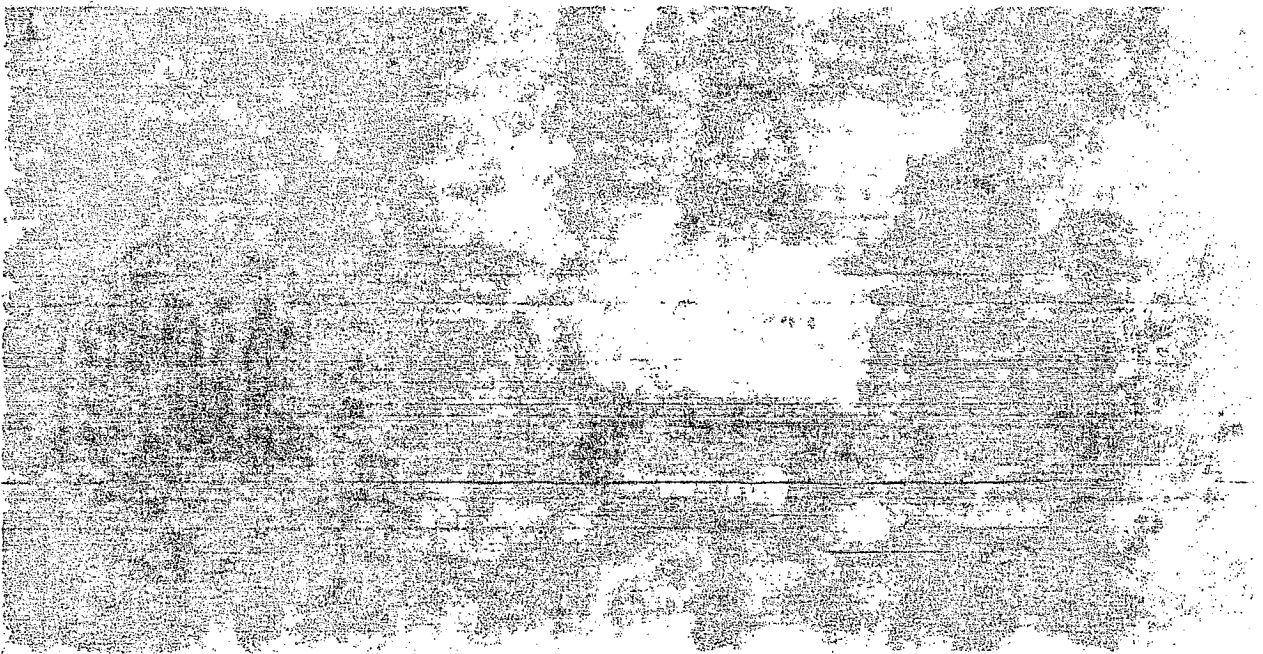
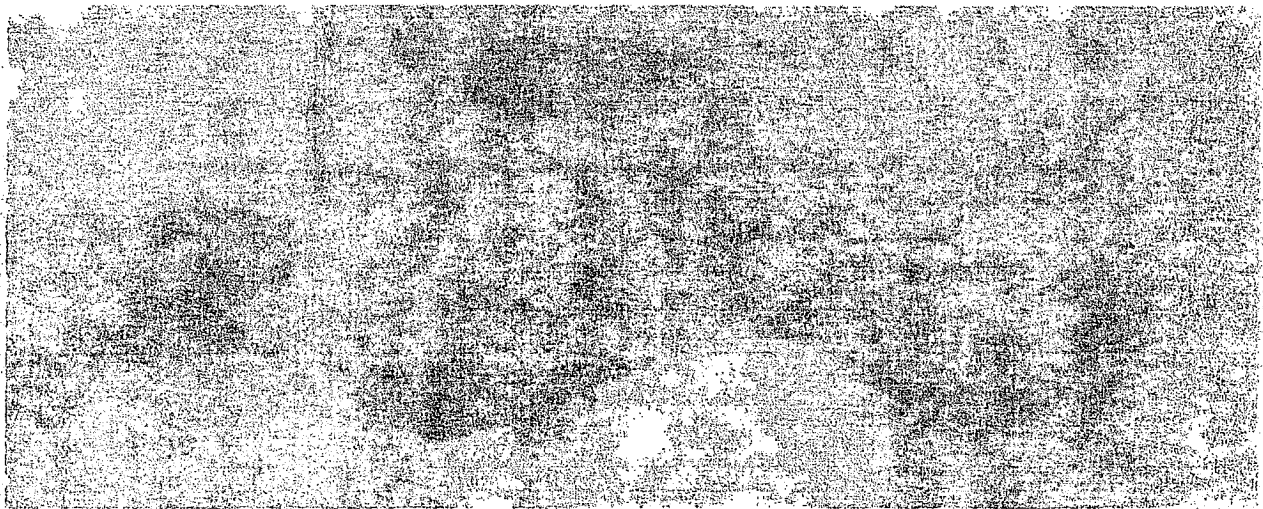
- ❖ **Deaf-Blind Services Project** provides technical assistance and support to parents, families, teachers, and service providers of infants, toddlers, students, and youth who are Deaf-Blind or at risk for Deaf-Blindness. The project focuses on building statewide capacity and sustainability for serving the unique needs of individuals, birth through 21 years of age, who are Deaf-Blind. The project maintains a lending library of materials including videos and books.





The North Dakota School for the Deaf is the state's resource center on hearing loss. Please contact us at 701-665-4400 about any issues or questions that you may have.





1. The first part of the report is a summary of the work done during the last year. It is a very brief summary, but it gives a good idea of the work done. The second part of the report is a detailed account of the work done during the last year. It is a very detailed account, but it is also very long. The third part of the report is a summary of the work done during the last year. It is a very brief summary, but it gives a good idea of the work done. The fourth part of the report is a detailed account of the work done during the last year. It is a very detailed account, but it is also very long. The fifth part of the report is a summary of the work done during the last year. It is a very brief summary, but it gives a good idea of the work done. The sixth part of the report is a detailed account of the work done during the last year. It is a very detailed account, but it is also very long. The seventh part of the report is a summary of the work done during the last year. It is a very brief summary, but it gives a good idea of the work done. The eighth part of the report is a detailed account of the work done during the last year. It is a very detailed account, but it is also very long. The ninth part of the report is a summary of the work done during the last year. It is a very brief summary, but it gives a good idea of the work done. The tenth part of the report is a detailed account of the work done during the last year. It is a very detailed account, but it is also very long.